



# SAN REMO PRIMARY SCHOOL

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Principal: Ms Karen Bowker

## UNIFORM POLICY

### RATIONALE

A uniform dress code reinforces in students a pride in their own appearance, instils recognition of themselves as an integral part of the school community, and assists in developing pride in representing their school. Issues of equality, health and safety, and expense are also factors that contribute to the establishment of the Dress Code.

### AIMS

- To promote equality amongst all students.
- To further develop a sense of pride in, and identification with our school.
- To provide durable clothing that is cost effective and practical for our school environment.
- To maintain and enhance the positive image of the school in the community.

### IMPLEMENTATION

- School Council has developed a Dress Code, after consultation with the school community, that we believe provides choice for the students, allows students to safely engage in the many varied school activities, and caters for the financial constraints of families.
- The Dress Code is compulsory at all times. Hats must be worn during terms 1 & 4, consistent with our sun smart policy. Hats are not to be worn inside.
- The school will operate a uniform shop that is open each week. Details of opening times will be published each week in the newsletter.
- The school operates a second hand uniform store.
- Arrangements can be made to supply uniforms via State Schools Relief for families experiencing economic hardship.
- Parents seeking exemptions to the Dress Code due to religious beliefs, ethnic or cultural background, student disability, health condition or economic hardship must apply in writing to the School Council for consideration.
- The student Dress Code, including details of uniform items and places of purchase, will be published in the Newsletter at the start of each year. Uniform details are also published in the school's Information Booklet.

### EVALUATION

This policy will be reviewed as part of the school's review cycle.

### DRESS CODE

The school colours are Navy and Red unless otherwise stated. The school motif is on all shirts, windcheaters and jackets and the uniform is as follows: -

- Red shirt or long sleeved polo shirt with logo.
- Navy shorts, skirt or skort
- Red and white check dress
- Navy Tunic/ winter skirt

Navy track pants, cargo pants or cords

Navy tights (girls winter option)

Red windcheaters, polo fleece, hooded, jacket or vest with logo

Navy Waterproof coat

Fibre mesh sports shorts and sports tops (available at the school uniform shop) are acceptable for Grade 3 – 6 students

Navy hat - wide brimmed – compulsory for Terms 1 and 4 in accordance with the Sun Smart Policy

- Singlet tops/tank tops are not appropriate for school in accordance with our sun smart policy.
- Jewellery is not preferred. Stud earrings and sleepers worn in the ears, plus watches are the only acceptable jewellery.
- Other than clear nail polish, cosmetics may not be worn at school.
- Hair ties, ribbons and clips must be red or navy blue.
- Make up is not acceptable.

### **FOOTWEAR**

Black school shoes or sneakers. White, black or blue plain (no print) socks are preferred. Correct footwear should be worn at all times (i.e. thongs, open-toed sandals, slip ons, crocs(or similar) ugg boots and high heels are not accepted due to OH&S)

### **LOST PROPERTY**

A 'lost property' basket is located at the office. Named items are returned to the child/family. Any lost property that is unnamed is displayed at assembly at the end of each term. Unclaimed clothing may be donated to the second-hand uniform shop or a charitable organisation.

### **HOW TO AVOID LOST PROPERTY – IDENTIFICATION OF ARTICLES**

Parents must ensure that all belongings are labelled. This includes clothing, school bags, lunch boxes, drinking flasks, books and pencils etc.

Please **CHECK** these items regularly to ensure that labelling is still visible to assist us to return lost property to its owners.

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Endorsed by School Council as an amended policy at the meeting on 15<sup>th</sup> May 2018.

Scheduled for review 15<sup>th</sup> May 2021.